

NAME	Score:	Mark:
<p>Structure (4 points)</p> <p>4 pts if all 6 elements mentioned are clearly present and correct, – 1 pt per missing / incorrect element.</p> <ol style="list-style-type: none"> 1. Thesis statement (<i>defendable, including opinion, specific, not a question</i>) 2. Coherent 5p-structure for complete essay: <i>introduction, 3 body paragraphs clearly and logically linked to each other, conclusion (without new information)</i> 3. Clear paragraph structure within each paragraph: <i>with topic sentences, balanced length of paragraphs, only one idea per paragraph</i> 4. Conclusion restating main arguments 5. Correct in-text referencing + integration of quotes in main text 6. Correct APA Bibliography 		
<p>Grammar (2 points)</p> <p>Tenses, correct use of verbs, word order, adverbs/adjective, much/many etc.</p>	<p>2 pts No mistakes, some advanced structures used correctly.</p> <p>1,5 pt Some minor mistakes that do not harm understanding, some advanced structures used.</p> <p>1 pt Despite grammatical mistakes, text is understandable for a native speaker.</p> <p>0,5 pt Too many mistakes hinder easy understanding of the text. Only simple grammatical structures are used.</p> <p>0 pt The amount and type of grammatical mistakes renders the text incomprehensible.</p>	
<p>Language (2 points)</p> <p>Vocabulary, spelling and punctuation</p>	<p>2 pt Correct use of fitting and nuanced vocabulary. Appropriate variation and correct register. A range of high-level linking words/phrases applied well. Correct punctuation and spelling.</p> <p>1,5 pt Elements of both 1 pt and 2 pt</p> <p>1 pt Appropriate word choice, with some mistakes. Small mistakes in register but still acceptable to a native speaker. Simple linking words are used well. A few spelling or punctuation mistakes</p> <p>0,5 pt Mostly simple vocabulary used. Mistakes in use of vocabulary/idioms/punctuation/spelling hinder understanding of the text.</p>	
<p>Content (2 points)</p>	<p>2 pt if three arguments are clearly present and one counterclaim/rebuttal is addressed</p> <p>- 1 pt for a missing argument/rebuttal</p> <p>0 pt if the essay is only descriptive</p>	
<p>Valid argumentation (2 points)</p> <p>Register</p>	<p>2 pt Originality, well-developed argument, relevant examples enhance the quality of arguments</p> <p>1 pt Arguments included and mostly developed, even if not equally convincing throughout. Some relevant examples but not always effectively tied to the arguments</p> <p>0,5 pt Arguments are included but some arguments are completely fallacious, minimum requirements for explanation (e.g. examples, development) are lacking.</p> <p>0 pt The essay is descriptive / treatment of the subject is superficial and only stating the obvious</p>	